

# Ma

KEY STAGE

## 3

HIGHER TIERS  
TEST A

## 2002

# Mental arithmetic Test A Audiotape transcript

This booklet contains a transcript of the key stage 3 mental arithmetic Test A. It should be used **ONLY** in cases of tape failure or for specific special arrangements made for the administration of this version of the test for pupils with sensory and/or motor disabilities.



Guarding standards

department for

**education and skills**

creating opportunity, releasing potential, achieving excellence

**'Now we are ready to start the test.  
For this first group of questions, you will have 5 seconds to work out each answer and write it down.'**

|   |                                                                                                                                              |
|---|----------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | I start at one point seven and count up in equal steps.<br>One point seven, one point eight, one point nine, ...<br>What is the next number? |
| 2 | How many faces has a cube?                                                                                                                   |
| 3 | When $m$ equals three, what is the value of five $m$ ?                                                                                       |
| 4 | Look at the numbers on your answer sheet. Add them.                                                                                          |
| 5 | What is the sum of the angles in a triangle?                                                                                                 |
| 6 | Write the ratio twelve to six in its simplest form.                                                                                          |
| 7 | Multiply nought point two by nought point three.                                                                                             |

**'For the next group of questions, you will have 10 seconds to work out each answer and write it down.'**

|    |                                                                                                                                                                                                                                          |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8  | Double seventy-eight.                                                                                                                                                                                                                    |
| 9  | The pictogram shows the number of boys and girls in a year group that had part-time jobs.<br>How many more boys than girls had part-time jobs?                                                                                           |
| 10 | What number is the arrow pointing to on the number line?                                                                                                                                                                                 |
| 11 | There are red, blue and yellow balls in a bag.<br>I am going to take out one ball at random.<br>The table shows the probabilities of getting a red ball and of getting a blue ball.<br>What is the probability of getting a yellow ball? |
| 12 | Look at the expression. Simplify it.                                                                                                                                                                                                     |
| 13 | AB is a straight line.<br>Work out the size of angle $x$                                                                                                                                                                                 |
| 14 | A teacher asked pupils in a class 'Do you eat meat?'<br>The percentage bar chart shows the results.<br>Estimate the percentage of pupils that said no.                                                                                   |

**'Now turn over your answer sheet.'**

Key stage 3 mathematics 2002  
Mental arithmetic Test A

First name \_\_\_\_\_  
Last name \_\_\_\_\_  
School \_\_\_\_\_

|              |  |  |  |  |  |             |  |
|--------------|--|--|--|--|--|-------------|--|
| Pupil number |  |  |  |  |  | Total marks |  |
|--------------|--|--|--|--|--|-------------|--|

Time: 10 seconds

|   |  |    |   |
|---|--|----|---|
| 8 |  | 78 | 8 |
|---|--|----|---|

|       |                                                                                                                                                                                                                                                                                                                                                      |                 |                 |                 |                 |                 |       |                 |                 |                 |                 |  |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-------|-----------------|-----------------|-----------------|-----------------|--|
| 9     | Key: $\blacklozenge = 8$ pupils                                                                                                                                                                                                                                                                                                                      | 9               |                 |                 |                 |                 |       |                 |                 |                 |                 |  |
|       | <table><tr><td>Boys</td><td><math>\blacklozenge</math></td><td><math>\blacklozenge</math></td><td><math>\blacklozenge</math></td><td><math>\blacklozenge</math></td></tr><tr><td>Girls</td><td><math>\blacklozenge</math></td><td><math>\blacklozenge</math></td><td><math>\blacklozenge</math></td><td><math>\blacklozenge</math></td></tr></table> | Boys            | $\blacklozenge$ | $\blacklozenge$ | $\blacklozenge$ | $\blacklozenge$ | Girls | $\blacklozenge$ | $\blacklozenge$ | $\blacklozenge$ | $\blacklozenge$ |  |
| Boys  | $\blacklozenge$                                                                                                                                                                                                                                                                                                                                      | $\blacklozenge$ | $\blacklozenge$ | $\blacklozenge$ |                 |                 |       |                 |                 |                 |                 |  |
| Girls | $\blacklozenge$                                                                                                                                                                                                                                                                                                                                      | $\blacklozenge$ | $\blacklozenge$ | $\blacklozenge$ |                 |                 |       |                 |                 |                 |                 |  |

|    |  |    |
|----|--|----|
| 10 |  | 10 |
|----|--|----|

|     |                                                                                                             |        |      |        |     |     |   |    |
|-----|-------------------------------------------------------------------------------------------------------------|--------|------|--------|-----|-----|---|----|
| 11  | <table><tr><td>red</td><td>blue</td><td>yellow</td></tr><tr><td>0.2</td><td>0.5</td><td>?</td></tr></table> | red    | blue | yellow | 0.2 | 0.5 | ? | 11 |
| red | blue                                                                                                        | yellow |      |        |     |     |   |    |
| 0.2 | 0.5                                                                                                         | ?      |      |        |     |     |   |    |

|    |                     |    |
|----|---------------------|----|
| 12 | $7a + 2b + 3a + 5b$ | 12 |
|----|---------------------|----|

|    |  |    |
|----|--|----|
| 13 |  | 13 |
|----|--|----|

|    |  |    |
|----|--|----|
| 14 |  | 14 |
|----|--|----|

Practice question

|  |    |    |
|--|----|----|
|  | 70 | 80 |
|--|----|----|

Time: 5 seconds

|   |     |          |       |       |   |
|---|-----|----------|-------|-------|---|
| 1 | 1.7 | 1.8      | 1.9   | ..... | 1 |
| 2 |     |          |       |       | 2 |
| 3 |     |          | $5m$  |       | 3 |
| 4 |     | $-7$     | $9$   |       | 4 |
| 5 |     | degrees  |       |       | 5 |
| 6 |     | $12 : 6$ |       |       | 6 |
| 7 |     | $0.2$    | $0.3$ |       | 7 |

|    |                                                                                                                                                                    |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 15 | What is the total cost of three books at nine pounds ninety-nine pence each?                                                                                       |
| 16 | Which scatter diagram shows strong negative correlation?<br>Ring the correct answer.                                                                               |
| 17 | Forty per cent of a number is twelve. What is the number?                                                                                                          |
| 18 | Look at the expression. Multiply out the brackets.                                                                                                                 |
| 19 | Look at the numbers. One of them is the decimal equivalent of one eighth.<br>Ring the correct number.                                                              |
| 20 | Look at the expression.<br>What is the value of this expression when $k$ equals three?                                                                             |
| 21 | A drink uses apple juice and carrot juice in the ratio two to three.<br>I want to make a litre of this drink.<br>How many millilitres of apple juice should I use? |
| 22 | The volume of a cube is sixty-four centimetres cubed.<br>What is the length of an edge of the cube?                                                                |

|    |                                                                                                                               |
|----|-------------------------------------------------------------------------------------------------------------------------------|
| 23 | The diagram shows a rectangle. Its perimeter is twelve centimetres.<br>What is the height of the rectangle?                   |
| 24 | How many hours are there in one week?                                                                                         |
| 25 | Look at the diagram.<br>Mark on the diagram another angle that is the same size as angle $y$<br>Label it $y$                  |
| 26 | A computer game cost forty-two pounds.<br>Its price increased by ten per cent.<br>What is the new price of the computer game? |
| 27 | The table shows the number of goals scored in fourteen matches.<br>How many goals were scored altogether?                     |
| 28 | Work out the answer to the calculation on your answer sheet.                                                                  |
| 29 | $x$ squared equals nine. What are the possible values of ten minus $x$ ?                                                      |
| 30 | Look at the right-angled triangle.<br>Work out the height of the triangle.                                                    |

**'Put your pens down. The test is finished.'**

Time: 10 seconds continued

15

£

£9.99

15

Time: 15 seconds continued

24

hours

24

16

16

17

40% 12

17

18

$a(a + 2)$

18

19

0.125 0.18 0.215  
0.8 1.8

19

20

$10k^2$

20

21

ml 2 : 3

21

22

cm

22

Time: 15 seconds

23

4cm

height

cm

23

25

25

26

£ £42

26

27

| Number of goals | Frequency |
|-----------------|-----------|
| 0               | 4         |
| 1               | 3         |
| 2               | 6         |
| 3               | 1         |

27

28

$2^4 \times 3^2$

28

29

and  $x^2 = 9$   
 $10 - x$

29

30

30

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